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**HEADTEACHERS' LEADERSHIP STYLES AND STAFF PERFORMANCE IN
SECONDARY SCHOOLS IN NAKALOKE TOWN COUNCIL,
MBALE DISTRICT, UGANDA**

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ABSTRACT

School's leadership style is seen as a factor that motivates teachers if it is aimed at increasing their competence and productivity. Even if a school has all the financial resources to excel, it may fail dismally if the leadership does not motivate others to accomplish their tasks effectively. This study examined how leadership styles adopted by school head teachers influence the staff overall performance in secondary schools in Nakaloke town council, Uganda. The specific objectives that guided the study are to: examine how autocratic leadership style of head-teacher affect staff performance; ascertain the effect of democratic leadership style of head-teacher on staff performance; and find out the extent to which Laissez-fair leadership style of head-teacher affects staff performance in Nakaloke town council. The study was basically on ex post factor research design. One hundred and fourty three was population of the study while one hundred and twenty six were sample size of the study one hundred and twenty questionnaire were administered to the respondent such as Head teachers, Deputy, and teachers while one hundred and twelve were return the sampling techniques were systematic random sampling, and purposive sampling techniques. The data collected was analyzed using descriptive statistics, frequency, percentages and chi-square analysis. The study found a positive and significant influence of autocratic leadership style on staff performance in secondary schools in Nakaloke town council. The study concludes that autocratic leadership style has a high effect on staff performance, democratic leadership style has a substantial influence on staff performance and Laissez-fair leadership style has a moderate effect on staff performance in secondary schools in Nakaloke town council. Hence, it is recommended that schools head teachers/deputy head teachers should make use of the best aspects of autocratic leadership style to positively enhance staff performance; school administrator should make use of the best aspects of democratic leadership style to positively enhance staff performance and head teachers/deputy head teachers should make use of the best aspects of Leisessez -fair leadership style to positively enhance staff performance