

An exploration of the factors influencing motivation of lecturers in national teacher's college Kaliro Uganda

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ABSTRACT:

This study investigated the factors influencing motivation of Lecturers in National Teachers College, Kaliro, Uganda. The researcher was prompted to carry out this study because he had observed that lecturers in NTC Kaliro had low morale at their work, constant absenteeism and at times staging peaceful sit down strikes. The objective of the study was to investigate whether pay and incentives, recognition and self-esteem, supervisor/lecturer relationship (leadership style) and work autonomy and authority significantly influence lecturers' motivation at NTC Kaliro. The findings of the study were analyzed using averages and percentages. The study found that pay and incentives, recognition and self-esteem, supervisor/lecturer relationship (leadership style), and work autonomy and authority do significantly influence motivation of lecturers of NTC Kaliro. The researcher made recommendations to the government through the Ministry of Education and sports.